
5th International virtual multidisciplinary conference on

“Reimagining Higher Education in 21st Century: An Inclusive Way Towards Viksit Bharat via NEP 2020 and IKS”

Dates: 27th and 28th February 2026

Research Questions

The following is a suggestive list. Your submission may be different from the list but related to the title of the conference.

1. How can NEP 2020 transform Indian higher education into a learner-centric and value-based system?
2. What models can effectively integrate Indian Knowledge Systems into teacher education and curriculum design?
3. How can blended and experiential learning enhance inclusivity in higher education?
4. What role does emotional and spiritual intelligence play in redefined pedagogy?
5. How can universities balance academic autonomy with national policy alignment?
6. How can *Gurukul*-inspired mentorship systems improve teacher–student relationships?
7. What are the challenges and opportunities of implementing Academic Bank of Credits in Indian universities?
8. How can NEP 2020’s multidisciplinary vision be operationalized across institutions?
9. How can technology-enabled pedagogy ensure quality and accessibility in remote areas?
10. What models of faculty development align best with Indic values and global standards?
11. How can ancient Indian epistemology contribute to modern research methodologies?
12. What frameworks can embed *Vedas*, *Upanishads*, and *Arthashastra* principles in higher education?
13. How can *Gurukul* ethics and discipline be adapted to digital classrooms?
14. How can Sanskrit be revived as a research language in interdisciplinary studies?
15. How can traditional crafts and local knowledge become part of vocational education?
16. How can Indic logic (*Tarka Shastra*) enrich contemporary reasoning and analytical training?
17. What can universities learn from the *Nalanda-Takshashila* model of holistic education?

18. How can *Ayurveda*, *Yoga*, and Indian psychology influence curriculum design in health sciences?
19. How can philosophical schools like *Nyaya* and *Vedanta* shape ethics education?
20. How can IKS be globalized through international academic collaborations?
21. How can engineering education integrate ethics and sustainability inspired by Indian philosophy?
22. How can Artificial Intelligence be used to promote personalized and inclusive learning?
23. How can indigenous technologies contribute to the *Atmanirbhar Bharat* innovation ecosystem?
24. How can Indian universities lead in green energy research using traditional ecological wisdom?
25. What are the ethical challenges of AI-driven research and automation in academia?
26. How can interdisciplinary STEM programs foster innovation with social responsibility?
27. How can India develop low-cost, sustainable technologies for rural education and development?
28. How can traditional mathematical concepts from *Sulba Sutras* inform computational thinking?
29. How can digital infrastructure empower equitable access to quality STEM education?
30. How can robotics and automation be aligned with human-centered design principles?
31. How can integrative medicine bridge the gap between *Ayurveda* and modern healthcare?
32. What is the role of *Yoga Shastra* in mental health and wellness education?
33. How can medical ethics and empathy training be strengthened through Indic philosophy?
34. How can AI and data analytics revolutionize *Ayurveda* research and diagnosis?
35. How can physiotherapy education be enriched with ancient principles of *Kriya Yoga*?
36. How can herbal pharmacology be standardized for modern clinical practice?
37. What interdisciplinary research can validate traditional Indian medicinal systems globally?
38. How can healthcare curricula include compassion, mindfulness, and community service?
39. How can rural and tribal health models based on indigenous systems be scaled?

40. How can preventive healthcare education contribute to *Viksit Bharat@2047*?
41. How can Bharatiya business ethics be embedded in management education?
42. What lessons can modern enterprises learn from *Arthashastra* and *Swadeshi* economics?
43. How can NEP 2020 promote entrepreneurship and innovation in higher education?
44. How can Indian MSMEs be linked with university incubation centers for mutual growth?
45. How can circular economy models align with the principles of *Dharma* and sustainability?
46. How can women entrepreneurship initiatives accelerate India's inclusive development?
47. How can financial literacy education be reimaged through value-based economics?
48. What frameworks can enhance ethical corporate governance rooted in Indian tradition?
49. How can universities build social enterprises that contribute to *Atmanirbhar Bharat*?
50. How can management education promote empathy, ethics, and environment-friendly decision-making?
51. How can social sciences bridge policy research with grassroots transformation?
52. How can Indian history be reinterpreted through decolonized academic frameworks?
53. How can liberal arts education cultivate civic consciousness and moral reasoning?
54. How can sociology and political science contribute to inclusive governance?
55. What role does literature play in shaping ethical and cultural identity?
56. How can psychology integrate Indian approaches to self-realization and well-being?
57. How can anthropology promote understanding of India's diverse cultural heritage?
58. How can philosophy help students reconcile science, spirituality, and society?
59. How can language and translation studies preserve indigenous narratives?
60. How can arts and humanities education drive national integration and cultural pride?
61. How can *Dharma Shashtra* principles inspire modern legal ethics?
62. How can NEP 2020 foster legal literacy and civic responsibility among youth?
63. How can universities build research on rights, duties, and responsibilities in Indian democracy?
64. What is the relevance of Indic jurisprudence in global human rights discourse?

65. How can law schools promote environmental and digital ethics through policy research?
66. How can educational reforms contribute to justice access for marginalized communities?
67. How can legal education incorporate experiential and service learning?
68. How can technology be used to deliver efficient and inclusive justice education?
69. How can students be engaged in constitutional literacy and participatory governance?
70. How can public policy institutions integrate Indic governance models?
71. How can traditional Indian farming techniques guide sustainable agriculture?
72. How can universities promote organic farming and indigenous seed conservation?
73. How can agro-entrepreneurship contribute to rural self-reliance?
74. How can water and soil management practices from Indian heritage be revived?
75. How can rural universities act as catalysts for *Gram Vikas* and sustainability?
76. How can agricultural education incorporate *Bhoomi Sukta* and ecological ethics?
77. How can technology transfer bridge farmers with research institutions?
78. How can community participation be promoted through rural education models?
79. How can higher education contribute to climate resilience and food security?
80. How can agriculture-based education promote eco-spiritual consciousness?
81. How can *Vastu Shastra* and Indian design philosophy guide sustainable architecture?
82. How can eco-design and minimalism be rooted in the principle of *Ahimsa*?
83. How can art and design education foster emotional intelligence and creativity?
84. How can urban planning integrate Indic notions of space, energy, and balance?
85. How can visual arts and performing arts education preserve India's intangible heritage?
86. How can Indian media integrate truth (*Satya*) and responsibility in digital storytelling?
87. How can journalism serve as a tool for nation-building and civic education?
88. How can Indic storytelling traditions inspire new media pedagogy?
89. How can communication studies promote intercultural understanding and harmony?
90. How can performing arts and folk media preserve community wisdom in the digital era?

91. How can spiritual and heritage tourism support cultural diplomacy and soft power?
92. How can *Atithi Devo Bhava* philosophy reshape hospitality education and practice?
93. How can sustainable tourism link local communities with global heritage networks?
94. How can Yoga-based physical education enhance character and concentration?
95. How can universities promote wellness programs integrating traditional fitness models?
96. How can sports education cultivate discipline, leadership, and teamwork through Indic values?
97. How can AI and digital archiving preserve India's intellectual and cultural heritage?
98. How can library science evolve to support open, inclusive, and multilingual learning environments?
99. How can social work education revive Indic community-based welfare models?
100. How can higher education integrate volunteerism and *Seva* as instruments of national development?