
4th International virtual multidisciplinary conference on

“From Gurukul to Global: Paving Path to Viksit Bharat@2047: Restructuring Higher Education with Indic Priorities”

Dates: 27th and 28th December 2025

Research Questions

The following is a suggestive list. Your submission may be different from the list but related to the title of the conference.

1. How can the *Gurukul* model inspire holistic education in modern universities?
2. How can NEP 2020 promote ethical, value-based, and inclusive education?
3. What adaptations can make *Guru–Shishya Parampara* relevant in digital learning?
4. How can Indian Knowledge Systems (IKS) strengthen modern Liberal Arts education?
5. How can *Samskaras* be integrated into teacher education and student development?
6. What role can Sanskrit and regional languages play in promoting multidisciplinary education?
7. How can *Jnana*, *Karma*, and *Bhakti Yoga* frameworks be used in curriculum design?
8. How can universities foster creativity, critical thinking, and spiritual intelligence together?
9. What is the relevance of emotional and spiritual learning in higher education today?
10. How can the legacy of Takshashila and Nalanda guide educational transformation?
11. How can Bharatiya business ethics shape sustainable entrepreneurship models?
12. How can *Dharma* and *Artha* coexist in contemporary business education?
13. What frameworks can embed Indian leadership philosophy in management curricula?
14. How can entrepreneurship education contribute to *Atmanirbhar Bharat*?
15. How can business incubators integrate social responsibility and Indic ethics?
16. What lessons from *Arthashastra* can guide ethical business governance?
17. How can financial literacy initiatives reflect Indian socio-cultural contexts?
18. How can spirituality enhance decision-making and leadership in management?
19. How can cooperative models in India become templates for inclusive economies?
20. How can women’s entrepreneurship accelerate *Viksit Bharat@2047*?
21. How can Artificial Intelligence support Indic pedagogical frameworks?
22. What are the ethical boundaries of AI use in education and research?
23. How can traditional design principles inspire sustainable engineering solutions?
24. How can IoT and robotics align with social and ecological priorities?

25. How can indigenous technology reduce India's digital inequality?
26. How can blockchain enhance transparency in academic administration?
27. How can universities combine technological innovation with value-based education?
28. What can engineers learn from ancient Indian infrastructure designs?
29. How can computational tools help preserve ancient Indian manuscripts?
30. How can AI promote accessibility for differently-abled learners?
31. How can Ayurveda and Allopathy collaborate for holistic health?
32. What strategies can integrate Yoga and Ayurveda in mainstream medical education?
33. How can Indian dietary wisdom help prevent and manage lifestyle disorders?
34. How can physiotherapy integrate Yogic principles for rehabilitation and wellness?
35. How can telemedicine incorporate traditional Indian healing systems?
36. What ethical protocols should guide genomic research in India?
37. How can herbal pharmacology be validated through modern science?
38. How can pharmacognosy bridge Ayurveda and pharmacy education?
39. How can empathy-centered care improve medical professionalism?
40. How can *Panchakarma* models contribute to preventive medicine?
41. How can ancient Indian scientific texts enrich STEM pedagogy?
42. How can *Vaisheshika Darshan* concepts parallel modern physics?
43. How can Indian astronomy inform future space science education?
44. How can *Rasayana Shastra* principles support biochemical research?
45. How can Indian ecology inspire renewable energy models?
46. How can science and spirituality coexist in research frameworks?
47. How can Indic ecological ethics help address climate change?
48. How can universities encourage indigenous innovations in materials science?
49. How can citizen science promote scientific temper in rural communities?
50. How can faith and rationality co-develop in Indian scientific education?
51. How can *Dharma Shastra* principles inform modern legal systems?
52. How can universities promote constitutional literacy and justice education?
53. How can *Nyaya* and *Dharma* shape the future of human rights discourse?
54. How can Indic ecological jurisprudence strengthen environmental law?
55. What data privacy safeguards are essential in academic digitization?

56. How can legal education balance knowledge, ethics, and practice?
57. How can traditional *Panchayat Nyaya* inspire community-based justice?
58. How can law schools create awareness of social justice and human rights?
59. How can digital platforms ensure access to justice in remote areas?
60. How can Indic models of governance influence public administration training?
61. How can traditional Indian farming methods guide sustainable agriculture?
62. How can universities promote organic and local seed farming initiatives?
63. How can education support agri-entrepreneurship among youth?
64. How can rural universities become models for *Gram Vikas*?
65. What can be learned from ancient Indian water and soil management systems?
66. How can *Bhoomi Mata* philosophy guide environmental education?
67. How can cooperative farming revive Gandhian models of self-reliance?
68. How can indigenous ecological knowledge enhance climate education?
69. What is the role of women farmers in achieving agricultural sustainability?
70. How can precision agriculture integrate indigenous ecological wisdom?
71. How can *Vastu Shastra* influence sustainable architecture and city planning?
72. How can traditional Indian aesthetics enrich modern urban design?
73. What architectural lessons can we learn from ancient temples and stepwells?
74. How can design education embrace sustainability through *Ahimsa* principles?
75. How can interior design promote well-being and mental harmony?
76. How can Indian crafts and designs gain global creative recognition?
77. How can eco-materials revive India's traditional architectural heritage?
78. How can campus architecture reflect the *Panchamahabhuta* concept?
79. How can graphic design propagate Indic civilizational narratives globally?
80. How can spatial design encourage creativity and meditative learning?
81. How can Indian literature shape moral imagination in education?
82. How can comparative literature foster intercultural dialogue?
83. How can mass media spread Indic philosophical thought worldwide?
84. How can journalism revive ethical communication rooted in *Satya*?
85. How can Indian cinema function as a tool for cultural diplomacy?
86. How can performing arts cultivate discipline, empathy, and identity among youth?

87. How can literary festivals promote multilingual creativity in India?
88. How can media literacy education combat misinformation and bias?
89. How can ancient storytelling methods be modernized for media education?
90. How can Bhakti and Sufi poetry foster unity and compassion in education?
91. How can Yoga-based education nurture leadership and mindfulness?
92. How can traditional Indian sports practices promote moral discipline?
93. How can physical education bridge the gap between fitness and spirituality?
94. How can social work education help realize the vision of *Viksit Bharat@2047*?
95. How can *Ashram* models inspire modern community engagement programs?
96. How can hospitality education revive *Atithi Devo Bhava* as a life value?
97. How can tourism education encourage heritage conservation and sustainability?
98. How can para-medical education integrate compassionate service training?
99. How can student volunteerism be restructured as value-based community service?
100. How can interdisciplinary learning redefine education as *Seva* in *New India*?